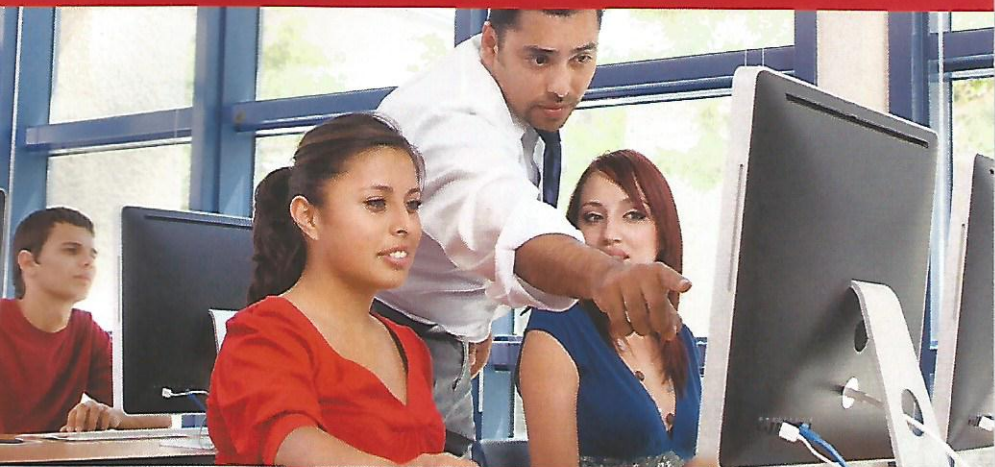


EDDIGEST

THE EDUCATION DIGEST



Essential Readings Condensed for Quick Review

- **Schools Say No to Cellphones. But Is It a Smart Move?**
- **Developing Inclusive Youth**
- **Ways to Balance Teaching Tasks**
- **The New YA**
- **Poetry + Science + Dance—
A Kinesthetic Learning Model**
- **Preparing School Leaders to
Advocate for Social Justice**

www.eddigest.com

CONTENTS

MAY/JUNE 2020
Volume 85, No. 5

4 Schools Say No to Cellphones. But Is It a Smart Move?

Alyson Klein / *Education Week*

Smartphones can be a major headache for teachers and administrators. As a result, many schools have restricted or banned students' use of cellphones in class—but is this a step in the right direction?

10 Developing Inclusive Youth

Melanie Killen / *American Educator*

Social stratification creates inequalities that have long-term harmful effects on young people. A new intervention program aims to reduce prejudice and social exclusion, support social-emotional well-being, and increase students' motivation to succeed.

22 Time-Saving Ways to Balance Teaching Tasks

Barbara R. Blackburn / *MiddleWeb*

How do teachers manage to do everything they need to do to be effective? Here are seven strategies that can help them make the most of their time.

26 The New YA

Julia Delacroix / *Teaching Tolerance*

Some authors are creating updated versions of adult history books for the young adult (YA) market. These 21st-century adaptations present cutting-edge scholarship in history, critical race studies, gender studies, and more.

32 Poetry+ Science+ Modern Dance—A Kinesthetic Learning Model

C. M. Rubin / *The Global Search for Education*

Sedentary teaching can lose students' interest and deter creativity. Timothy Weinstein, a middle school STEAM teacher, addresses that concern by integrating the arts into his classroom.

CONTENTS CONTINUED

36 Preparing School Leaders to Advocate for Social Justice

Jaymi Abusham / *Multicultural Education*

Much effort has been expended to address inequality: federal and state funding, district and school improvement goals, professional development, financial rewards, and even sanctions. More is needed from school leaders, who often need help developing their “equality” skills.

42 A Navajo Nation High School Helps Students to See College in Their Future

Liz Willen / *The Hechinger Report*

Native Americans are routinely left out of the national education conversation, yet they face some of the longest odds getting through high school and college. A new book explores the lives of Navajo high school students and their teachers.

PRAKKEN PUBLICATIONS, INC.

BOARD OF DIRECTORS

Matthew D. Knope
Vanessa Revelli

STAFF

Pam Moore, Managing Editor,
eddigest2@gmail.com
800-530-9673 ext. 304

Susanne Peckham, Associate Editor
Turalee Barlow, Business Manager

ADVISORY BOARD

Michael Bugeja, Distinguished
Professor of the Humanities, Iowa State
University

Elizabeth Carlson, Principal, Morris Early
Childhood Center

Robert Cole, Proprietor, Edu-Data

Carlos E. Cortes, Professor Emeritus of
History, University of California, Riverside

David Elkind, Professor Emeritus of Child
Development, Tufts University

Alan H. Jones, Publisher,
Caddo Gap Press

Alfie Kohn, Education Author, Lecturer

Jonathan Kozol, Author, Teacher, and
Child Advocate

Jerald Newberry, Executive Director,
National Education Association Health
Information Network

Les Potter, Academic Chair, College of
Education, Daytona State College

Robert Strom, Professor of Psychology
in Education, Arizona State University

47 Journal Exercise Indicates How Often Students Lie

Michael Bugeja

A media ethics instructor has students keep track of falsehoods they and others express—and learn much from the experience.

53 Scaffolding Prioritizes Student Writing Efficacy

Lisa Collum

In the past, communications education focused more on reading than writing. Now there is renewed emphasis on teaching effective writing skills to improve literacy outcomes.

57 Schools Revolt: ‘We Won’t Flunk Struggling Readers’

Ron French / *Bridge Magazine*

At the end of the 2019-20 school year, 3rd-graders in Michigan can be retained if they are behind on reading ability, however many school districts are revolting against the state’s “read-or-flunk” law.

62 Call for Comprehensive Civics Projects in Schools

Alicia Kirby / *K-12 Daily*

Efforts to resuscitate civics education have gained popularity in recent years with both educators and legislators.

THE EDUCATION DIGEST (ISSN 0013-127X) is published bi-monthly; six issues a year, Sept./Oct. through July/Aug., by Prakken Publications, Inc., PO Box 8623, Ann Arbor, MI 48107-8623; Street Address: 251 Jackson Plaza, Suite A, Ann Arbor, MI 48103. Phone: 734-975-2800; Fax: 734-975-2787; with editorial and circulation offices at the same address.

ADVERTISING SALES

Matthew D. Knope, matt@eddigest.com
800-530-9673 ext. 300

DIGITAL SUBSCRIPTIONS

Available through Ebsco Flipster
<https://flipster.ebsco.com>

AGENCY SUBSCRIPTION RATES

One year, \$58. Single copies, \$9.00
Foreign postage, \$30.00 per year
Canadian GST #R126213487

SUBSCRIPTION ORDERS

www.eddigest.com, call 800-530-9673 ext. 306, or email vanessa@eddigest.com

Contents listed in Education Index. Abstracted and indexed in Academic Abstracts, Magazine Article Summaries, Primary Search, Social Science Source, and Ebsco Publishing, 800-653-2726. Copies in microform available from NA Publishing, Inc., www.napubco.com.

ARCHIVES

Archives available at www.proquest.com
Ebsco Publishing, www.ebscohost.com

Periodicals postage paid at Ann Arbor, MI, and at additional mailing offices.
POSTMASTER SEND ADDRESS
CHANGES TO: The Education Digest,
PO Box 8623, Ann Arbor, MI 48107-8623



© 2020 Prakken Publications, Inc.